

RESTORATIVE ESSENTIALS

Restorative Conversations

TIME REQUIRED

10 minutes minimum

FORMAT

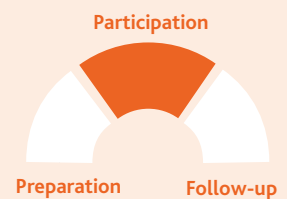
Pairs

RESTORATIVE PRACTICE LEVEL

Levels 1, 2, and 3

OBJECTIVES

- To explore and discuss the use of restorative scripts within Restorative Conversations.
- To give feedback on one another's practice.

PROCESS PHASE COVERED**COMMENT: THE IMPORTANCE OF RESTORATIVE SCRIPTS**

Restorative Conversations are a scripted and solution-focused approach to problem solving. They enable staff and students to resolve everyday problems together.

Restorative Conversations are purposeful; they do not happen by accident. They occur when effective communication skills and the relational approach are used for restorative purposes.

A Restorative Conversation can take many forms, but the key principles and essence of the conversation remain the same. This is because every Restorative Conversation should use a script. Scripts are an excellent resource for teachers beginning to use Restorative Conversations (see the restorative script adaptations in Appendix 1).

ACTIVITY

In pairs, consider a recent incident when you had to talk with a student about their behaviour. With one of you as the staff member and the other as the student, conduct a Restorative Conversation using the appropriate script as a guide.

Use the five steps of the Restorative Conversation: tell the story, explore the harm, repair the harm, reach an agreement, and plan follow-up. What questions do you need to get to the heart of the issue?

Spend just a few minutes on the conversation, keeping in mind that the focus is on keeping the small things small.

Reflect on the role play with each other and then swap roles to undertake a second conversation.